

Careers: Hidden Jobs

Objective:

To think critically about the many jobs that exist that make our modern lives possible.

Time:

10-15 minutes

Materials:

Chalkboard or Dry Erase Board

Procedure:

Introduce the topic to the group by asking for some examples of things they use or things they do every day. Choose 5-6 examples to use for the discussion and write them on the board with space to make a list below each one. Ask the class to brainstorm all of the jobs that must exist to make that thing possible. At the end, ask if the students in the group saw any jobs on the lists they might like to do.

Example:**Cell Phones**

- App developer
- Truck driver (to bring phones to stores)
- Factory workers (to assemble phones)
- Product designers
- Salespeople at phone stores
- Customer service reps for carriers
- Companies that make packaging
- Actors in TV commercials
- Advertising writers
- People who build and repair cell towers
- Investigators who get evidence from phones to solve crimes